

International Baccalaureate Diploma Program at Dos Pueblos High School.

*Think Global,
Act Local*

What is the International Baccalaureate Diploma Programme?



The IB Diploma Programme at Dos Pueblos is a two-year, humanities-based curriculum for junior and seniors. This internationally renowned curriculum provides motivated student with rigorous, honors-level coursework and emphasizes the importance of the social and personal attributes outlined in the IB Learner Profile.

The full Diploma Programme consists of curriculum in English, foreign language, social studies, science, math, and the arts. Students will delve into Theory of Knowledge, write an Extended Essay, and participate in a community service component known as CAS.

A student may also participate in IB by choosing individual IB courses to fulfill graduation or elective requirements. These students will receive a course certificate for each class completed.

Benefits of the Diploma Programme

Extrinsic:

- ✓ Comprehensive preparation or University and professional life
- ✓ Preferred acceptance to select colleges and universities
- ✓ Substantial college credit. Up to 1.5 years (universities vary)
- ✓ Substantial tuition savings.
- ✓ Merit Scholarships

Intrinsic:

- ✓ Time management skills
- ✓ Organizational skills
- ✓ Writing skills
- ✓ Analytical and problem solving skills
- ✓ Research skills
- ✓ Communication skills
- ✓ Interdisciplinary Focus
- ✓ Completing a challenging programme

Programme History

2002-'03	Diploma Programme Authorization July 2003.
2003-'04	First year offering six IB courses.
2004-'05	First graduating class of IB Diploma Students.
2008-'09	Fifth year of IB Diploma Programme at DP.
2013-'14	Tenth year of IB Diploma programme, offering 20 courses of nine subjects.
2015-'16	Twelfth year of IB courses, over 130 IB Diploma Certificates.

What makes the International Baccalaureate unique?

International-mindedness

Inquiry Based

Critical Reflection

Research Centered

Service Learning

Global Assessment

Humanities Centered

Develops the Whole Person

The IB Diploma Programme

The IB Core: TOK, EE, CAS...

The IB curriculum is made up of the Diploma Programme core and six subject groups.

The Diploma Programme core aims to broaden students' educational experience and challenge them to apply their knowledge and skills.

Theory of Knowledge (TOK) plays a special role in the International Baccalaureate Diploma Programme by providing an opportunity for students to reflect on the nature of knowledge, and on how we know what we claim to know.

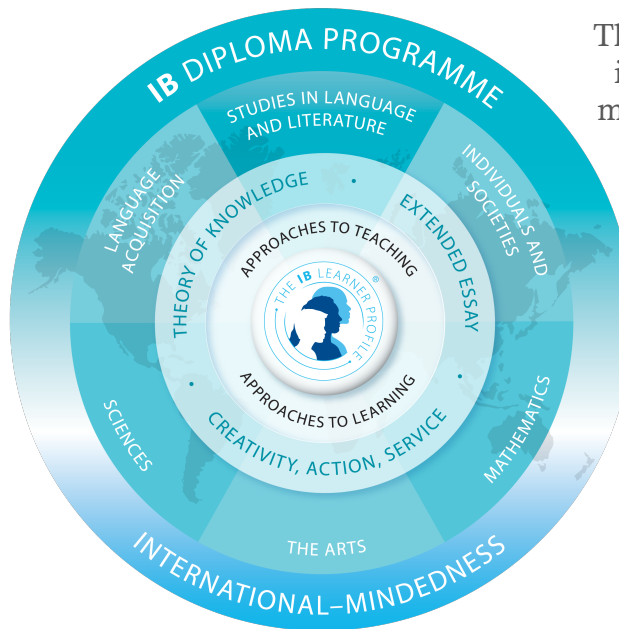
The Extended Essay (EE), an independent, self-directed, 4000 word research paper gives students the opportunity to investigate a topic of contemporary global significance that is special interest to them, helping to develop the skills of research, analysis, and evaluation of knowledge.

Creativity, Action, and Service (CAS) is a service-learning component of IB that occurs outside the classroom in order to help education the whole person through real purposeful activities, personal learning, and reflection.

What is the IB Learner Profile?

The Aim of all IB Programmes is to develop internationally minded people who, recognize their common humanity and shared guardianship of the planet, to help create a better and more peaceful world. IB Learners strive to be:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-Minded
Caring
Risk-takers
Balanced
Reflective



Courses Offered:

- **Spanish**
- **Latin**
- **French**
- **Biology**
- **Visual Arts**
- **English Literature**
- **History of the Americas**
- **History of the 20th Century**
- **Mathematics**
- **Theory of Knowledge**
- **Environmental Systems**

The IB Diploma Programme is the most comprehensive, challenging, and intellectually stimulating course of study offered.
Are you ready for the challenge?

For more information contact:
Matt Moran-IB Coordinator
mmoran@sbsdk12.org
Jeff Sofro-IB Counselor
jsofro@sbsdk12.org

<http://dospueblosib.wix.com/ibatdphs>

Diploma Programme Assessment

Students are assessed both internally and externally in ways that measure individual performance against stated objectives for each subject. Examples include:

- Oral commentaries/reports
- Written essays/responses
- Student portfolios
- Individual or group presentations
- Lab notebooks
- Artistic performances
- Mathematical & historical investigations
- Photographs & tape recordings of student work
- Interviews/formal conversations with students
- Self/peer evaluations
- Research workbooks
- Exhibitions of student work